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INTEGRATING UKRAINIAN EDUCATIONAL TRADITIONS INTO THE GLOBAL EDUCATIONAL SPACE

The work examines the historical foundations of Ukrainian educational traditions and their role in the development of the national education system. It analyses the main directions of Ukraine's integration into the global educational space, including participation in international programmes, implementation of the Bologna Process, and the introduction of digital technologies in education. The study concludes that combining national educational traditions with international standards is essential for improving the quality and competitiveness of Ukrainian education.

Keywords: *Ukrainian educational traditions, global educational space, educational integration, Bologna Process, digitalization of education, international academic cooperation, modernization of education*

У роботі розглянуто історичні засади українських освітніх традицій та їхню роль у розвитку національної системи освіти. Проаналізовано основні напрями інтеграції України до глобального освітнього простору, зокрема участь у міжнародних програмах, упровадження положень Болонського процесу та використання цифрових технологій в освіті. Автори наголошують, що поєднання національних освітніх традицій із міжнародними стандартами є важливою умовою підвищення якості та конкурентоспроможності української освіти.

Ключові слова: *українські освітні традиції, глобальний освітній простір, освітня інтеграція, Болонський процес, цифровізація освіти, міжнародне академічне співробітництво, модернізація освіти.*

Introduction. In today's world, education plays a key role in the development of society, the formation of an innovative economy, and the strengthening of international cooperation. Globalisation processes promote active interaction among education systems across countries, gradually forming a single global educational space. In these conditions, an important task for each country is to preserve its own educational traditions and harmoniously combine them with international educational standards.

Ukraine, which actively seeks to integrate into the European and global educational space, is implementing systemic reforms in education. These changes aim to improve the quality of the educational process, develop academic mobility, introduce innovative technologies, and expand international cooperation among universities. Researchers emphasise that integrating the national education system into the European educational space increases the competitiveness of higher education institutions and the development of human capital [1].

The purpose of the work is to examine Ukraine's educational traditions and identify the main directions for their integration into the global educational space.

The Ukrainian education system has a long history dating back to the period of Kyivan Rus. Even then, education was considered an important element in society's spiritual and cultural development. The first schools contributed to the spread of literacy, the development of writing, and the formation of cultural traditions.

Brotherhood schools played an important role in the development of Ukrainian education, as did the Kyiv-Mohyla Academy, which became one of the leading educational centres in Eastern Europe. These educational institutions formed the foundations of humanistic pedagogy, which envisaged the harmonious development of the individual, the cultivation of moral values, and the development of students' intellectual potential [4].

Contemporary researchers note that the Ukrainian pedagogical tradition combines national cultural values with European educational ideas. This approach contributes to the formation of an open and flexible educational system capable of adapting to changes in the global educational environment [5].

The integration of education is a complex, multifaceted process that involves the interaction among educational systems across different countries. For Ukraine, this process is of strategic importance, as it contributes to modernising the educational system and expanding opportunities for international cooperation.

One of the key steps towards integration was Ukraine's accession to the Bologna Process. This initiative aims to create a European Higher Education Area that ensures the mutual recognition of diplomas, promotes academic mobility, and improves the quality of education.

As researcher S. Tolochko notes, reforming Ukraine's education system in the context of international integration involves introducing new educational standards, improving the education management system, and raising the level of professional training for teachers [5].

An important area of integration is the participation of Ukrainian universities in international educational programmes such as Erasmus+ and Horizon Europe. Such programmes promote academic exchange between students and teachers and introduce modern educational methods. Researchers emphasise that international cooperation in education enables universities to exchange experiences, conduct joint scientific research, and improve the quality of the educational process [3].

One of the key factors in modernising the educational process is the introduction of digital technologies. Modern information technologies open new opportunities for organising the educational process, particularly through the use of online platforms, distance learning courses, and interactive educational resources.

The digitalization of education contributes to expanding access to knowledge, developing innovative teaching methods, and improving the effectiveness of the educational process. Scientists emphasise that the digital transformation of education is an important condition for Ukraine's integration into the European educational space [2].

In addition, the use of digital technologies fosters the development of new competencies in students, such as critical thinking, digital literacy, and the ability to work in an international professional environment.

Despite significant achievements in education, Ukraine faces several challenges in integrating into the global educational space. Among the main problems, researchers cite the need to modernise educational programmes, increase funding for education, and develop international

cooperation. Scientists also note that for successful integration into the global educational space, Ukrainian universities must actively implement innovative educational technologies, expand international partnerships, and develop academic mobility for students and teachers [6].

At the same time, the Ukrainian education system has significant potential for further development. By combining national educational traditions with modern international standards, it can effectively adapt to the demands of a globalised world.

Thus, Ukraine's educational traditions are an important component of national culture and play a significant role in shaping the modern education system. The integration of Ukrainian education into the global educational space contributes to improving the quality of education, developing international cooperation, and modernising the educational process. The combination of national educational traditions with modern international standards is an important condition for the further development of education in Ukraine and increasing its competitiveness at the global level.

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ЗЕРДЕСІ БҰЗЫЛҒАН 6-СЫНЫП ОҚУШЫЛАРЫНЫҢ МАТЕМАТИКАЛЫҚ ДАҒДЫЛАРЫН ДАМУДАҒЫ МЕКТЕП ПЕН АТА-АНА ҒЫНТЫМАҚТАСТЫҒЫ

Бұл зерттеу жұмысында зердесі бұзылған 6-сынып оқушыларының математикалық дағдыларын дамытудағы мектеп пен ата-ананың бірлескен жұмысының тиімділігі қарастырылады. Зерттеу барысында оқушылардың бастапқы математикалық дайындық деңгейі анықталып, ата-аналардың әдістемелік сауаттылығы талданды. Нәтижесінде «Мектеп-Оқушы-Ата-ана» ынтымақтастық моделі енгізіліп, «тұрмыстық математика» элементтері мен көрнекілікке негізделген әдістер қолданылды. Үш айлық тәжірибелік