## ПЛАТФОРМА 2:

## Професійне становлення фахівців в епоху глобалізації: досвід, проблеми, перспективи

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## THE ROLE OF ACADEMIC MOBILITY OF STUDENTS IN LEARNING FOREIGN LANGUAGE IN UKRAINE

**Introduction.** Today, in the conditions of dynamic socio-economic and technological development of our globalized society, there is a strong demand for a highly qualified intellectual, capable of sustainable self-realization throughout whole life in order to be in demand in the labor market. One of the key needs of the individual and the requirements of time to him / her is a fluent foreign language speaking, and not even one language. It is a foreign language that becomes a means of entering the global world of communication with overseas partners, the use of foreign scientific, educational, information resources and servers, and even employment in multinational corporations.

**Formulation of the problem.** Among the disciplines that a student must master while studying in the higher educational establishment for the bachelor's degree there are foreign language, foreign language for specific purposes, sometimes a second (third) foreign language; for the master's degree – business foreign language. For the future bachelor, the most important thing is to master foreign language in a professional field, based on knowledge and skills of the foreign language as a discipline, while forming the basis for the study of business foreign language by future masters.

In the era of lifelong education, academic mobility offers certain benefits to students as a means of internationalizing education, helping them to build an individual trajectory of study and education in general according to their own needs and preferences.

Main material. The concept of "academic mobility" is interpreted, according to the Laws of Ukraine "On Higher Education" (2014) and "On Education" (2017), as an opportunity for participants in the educational process to study, teach, train or carry out research activities in another institution of higher education (scientific establishment) on the territory of Ukraine or abroad, which provides for various forms. Within educational standards, thus, students of domestic higher educational establishment have the opportunity to choose subjects, courses, overseas universities according to their own ambitions and preferences: to obtain a double diploma, to continue study in another educational institution, to realize opportunities to work in an international company, increase their competitiveness, etc.

The first place here is occupied by international cooperation of domestic universities with leading universities and scientific institutions of the world, which ensures students participation in academic mobility programs when they master such a part of the educational program with partners on the basis of a cooperation contract, that is an academic exchange program. Under such conditions, students have the opportunity to practice and improve their foreign language knowledge and skills both in their everyday life as a cultural interaction, and during the study of the specialty as a professional interaction. The programs can be both long-term and short-term.

Students get the opportunity to improve their foreign language knowledge and skills by attending various language courses, tours, games, presentations, movies and other cultural events. Lots of resources for learning and using foreign language are also opened by the global network – Internet. In particular, participation in seminars, webinars, Internet conferences as a listener and speaker is widely available, which allows students to practice the use of colloquial and professional foreign language,

too.

Conclusion. Within the framework of academic mobility, language environment is created for students of domestic higher educational establishments to form their need to speak colloquial and professional foreign language, on the one hand, and conditions for its study and improvement, on the other, thus enhancing their motivation to master foreign language and to improve the level of foreign communication skills.